

# Gladstone Area High School MICIP Portfolio Report

## Gladstone Area Schools

## "In class you will pass."

Status: ACTIVE

Summary: Specific - Provide a quality educational credit recovery program through summer school in order for students to recover lost credits and provide a supervised online alternative with additional support for the 2021-2022 school year to reduce students receiving a NC, F, U, and I grades.

Measurable - Percent of students receiving a NC, F, U, or I will decline to pre COVID rates. Attainable - Posting positions for teachers, providing an engaging project based learning curriculum for credit recovery and encouraging students to return to in person classes for the 2021-2022 school year.

Realistic - Funding is available for additional summer programs.

Timebound - By the end of Summer 2021 term and end of semester 1 of 2021-2022 school year.

Created Date: 06/02/2021 Target Completion Date: 01/31/2022

## Strategies:

(1/2): Edgenuity Courseware for Credit Recovery

Owner: Andrew Jacques

Start Date: 06/08/2021 Due Date: 01/30/2022

Summary: Edgenuity Courseware for Credit Recovery allows students to recover course credit for classes that they previously failed. These credits can be earned through inschool and/or online resources. Instruction is provided during off-hours for traditional settings and can include online resources and in-person support. The main purpose is to avoid high school drop-out students by recovering lost credits and to promote on-time graduation.

#### **Buildings:**

Gladstone Area High School

Total Budget: \$20,000.00
• General Fund (Other)

#### Communication:

#### Method

- · Email Campaign
- Other
- Social Media

## Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

09/09/2021



Activity	Owner	Start Date	Due Date	Status
Summer School	Andrew Jacques	06/08/2021	01/30/2022	ONTARGET
Policy Changes	Andrew Jacques	06/08/2021	01/30/2022	ONTARGET

(2/2): MTSS Framework (General)

Owner: Andrew Jacques

Start Date: 06/03/2021 Due Date: 01/31/2022

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

#### **Buildings:**

Gladstone Area High School

Total Budget: \$20,000.00
• General Fund (Other)

#### Communication:

#### Method

- District Website Update
- · Email Campaign
- · Social Media

#### Audience

- Parents
- · School Board
- Staff
- Educators
- Community-at-Large

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
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## **Student Success**

Status: ACTIVE

Summary: By May 2022, 75% or more of the district's schools will implement the identified

student success measures.

Created Date: 06/16/2021 Target Completion Date: 05/31/2022

## **Strategies:**

(1/2): Edgenuity Courseware for Credit Recovery

Owner: Andrew Jacques

Start Date: 06/16/2021 Due Date: 05/31/2022

Summary: Edgenuity Courseware for Credit Recovery allows students to recover course credit for classes that they previously failed. These credits can be earned through inschool and/or online resources. Instruction is provided during off-hours for traditional settings and can include online resources and in-person support. The main purpose is to avoid high school drop-out students by recovering lost credits and to promote on-time graduation.

## **Buildings:**

• Gladstone Area High School

Total Budget: \$20,000.00
• General Fund (Other)

#### Communication:

#### Method

- · Email Campaign
- Other
- Social Media

## Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School	Andrew Jacques	06/16/2021	08/31/2021	OVERDUE

(2/2): MTSS Framework (General)

**Owner:** Andrew Jacques

Start Date: 06/16/2021 Due Date: 05/31/2022

09/09/2021



Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

#### **Buildings:**

• Gladstone Area High School

Total Budget: \$20,000.00
• General Fund (Other)

#### Communication:

#### Method

- Email Campaign
- Other
- Social Media

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Policy Changes	Andrew Jacques	06/16/2021	05/31/2022	ONTARGET

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